

**6.2****Matrix Operations**

You've seen that a matrix is a compact way of organizing data, similar to a table. But unlike tables, matrices can be added and multiplied to help you solve problems.

Consider this problem from Lesson 6.1. Matrix [A] represents sports drinks, fruit juices, and waters sold this week from the vending machines at the main entrance and the back entrance of the school. Matrix [B] contains the same information for last week. What are the total sales, by category and location, for both weeks?

$$[A] = \begin{bmatrix} 83 & 33 \\ 65 & 20 \\ 98 & 50 \end{bmatrix} \quad [B] = \begin{bmatrix} 80 & 25 \\ 65 & 15 \\ 105 & 55 \end{bmatrix}$$

$$A + B = \begin{bmatrix} 163 & 58 \\ 130 & 35 \\ 203 & 105 \end{bmatrix}$$

**EXAMPLE A**

This matrix represents a triangle.

$$\begin{bmatrix} -3 & 1 & 2 \\ 2 & 3 & -2 \end{bmatrix}$$

- Graph the triangle and its image after a translation left 3 units. Write a matrix equation to represent the transformation.
- Describe the transformation represented by this matrix expression.

$$\begin{bmatrix} -3 & 1 & 2 \\ 2 & 3 & -2 \end{bmatrix} + \begin{bmatrix} -4 & -4 & -4 \\ -3 & -3 & -3 \end{bmatrix}$$

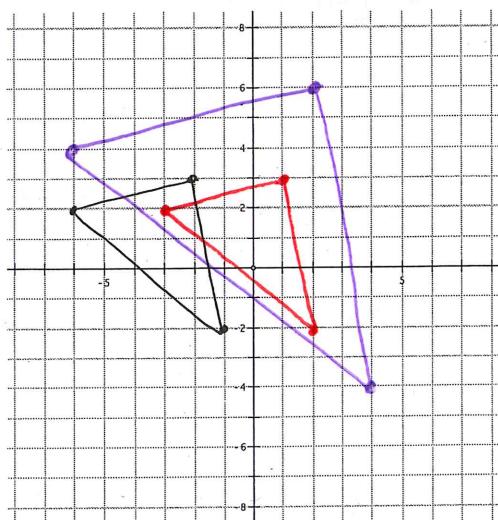
*Translation left 4 and down 3 units.*

- Describe the transformation represented by this matrix expression.

$$2 \cdot \begin{bmatrix} -3 & 1 & 2 \\ 2 & 3 & -2 \end{bmatrix}$$

a.)

$$\begin{bmatrix} -3 & 1 & 2 \\ 2 & 3 & -2 \end{bmatrix} - \begin{bmatrix} 3 & 3 & 3 \\ 0 & 0 & 0 \end{bmatrix} = \begin{bmatrix} -6 & -2 & -1 \\ 2 & 3 & -2 \end{bmatrix}$$



c.) Horizontal and vertical dilation SF 2

$$2 \cdot \begin{bmatrix} -3 & 1 & 2 \\ 2 & 3 & -2 \end{bmatrix} = \begin{bmatrix} -6 & 2 & 4 \\ 4 & 6 & -4 \end{bmatrix}$$

**OBJECTIVES**

- Learn these matrix operations: addition, scalar multiplication, and multiplication
- Analyze matrix dimensions to determine whether they can be added or multiplied
- Use matrices as a tool for describing transformations of geometric shapes

**EXAMPLE C**

Consider this product.

$$\begin{bmatrix} -1 & 0 \\ 0 & 1 \end{bmatrix} \begin{bmatrix} -3 & 1 & 2 \\ -2 & 3 & -2 \end{bmatrix}$$

$$\downarrow \quad \downarrow \quad \downarrow \quad \downarrow \quad 2 \times 2 \times 2 \times 3 = 2 \times 3$$

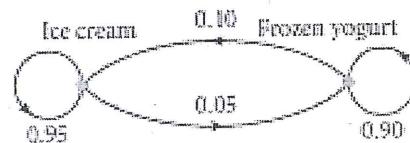
- a. Determine the dimensions of this product.  
 b. Describe how to calculate entries in the product.

$$\begin{bmatrix} R_1 \times C_1 & R_1 \times C_2 & R_1 \times C_3 \\ -1 \cdot -3 + 0 \cdot -2 & -1 \cdot 1 + 0 \cdot 3 & -1 \cdot 2 + 0 \cdot -2 \\ 0 \cdot -3 + 1 \cdot -2 & 0 \cdot 1 + 1 \cdot 3 & 0 \cdot 2 + 1 \cdot -2 \\ R_2 \times C_1 & R_2 \times C_2 & R_3 \times C_3 \end{bmatrix} = \begin{bmatrix} 3 & -1 & -2 \\ 2 & 3 & -2 \end{bmatrix}$$

*Each row is multiplied by each column.*

**EXAMPLE B**

The school cafeteria offers a choice of ice cream or frozen yogurt for dessert once a week. During the first week of school, 220 students choose ice cream and 20 choose frozen yogurt. During each of the following weeks, 10% of the frozen-yogurt eaters switch to ice cream and 5% of the ice-cream eaters switch to frozen yogurt. How many students will choose each dessert in the second week? In the third week?



$$\begin{array}{c}
 \text{NEXT WEEK} \\
 \begin{array}{cc} I & FY \\ \left[ \begin{array}{cc} 220 & 20 \end{array} \right] & \times \begin{array}{cc} I & FY \\ \left[ \begin{array}{cc} .95 & .05 \\ .10 & .90 \end{array} \right] & = \left[ \begin{array}{cc} 220 \cdot .95 + 20 \cdot .1 & 220 \cdot .05 + 20 \cdot .9 \\ [211 & 29] \end{array} \right] \\
 \text{THIS WEEK} & \end{array} \\
 (1 \times 2) \times (2 \times 2) = (1 \times 2)
 \end{array}$$

**Group Challenge**

$$x=12 \quad y=0 \quad z=5$$

1. Find the missing values.

$$\text{a. } \begin{bmatrix} 3 & 12 & -8 \end{bmatrix} + \begin{bmatrix} 9 & -12 & 13 \end{bmatrix} = \begin{bmatrix} x & y & z \end{bmatrix}$$

$$\text{b. } -5 \begin{bmatrix} 3.8 & -5.2 \\ -1.9 & 0.8 \end{bmatrix} = \begin{bmatrix} n_{11} & n_{12} \\ n_{21} & n_{22} \end{bmatrix}$$

$$\begin{bmatrix} -19 & 26 \\ 9.5 & -4 \end{bmatrix}$$

2. Perform matrix arithmetic in 2a-d. If a particular operation is impossible, explain why.

$$a. \begin{bmatrix} 8.5 & 4.2 \\ 3.6 & -2.7 \end{bmatrix} + \begin{bmatrix} 7.9 & 8.8 \\ 2.9 & 0.9 \end{bmatrix}$$

$$= \begin{bmatrix} 16.4 & 13.0 \\ 6.5 & -1.8 \end{bmatrix}$$

$3 \times 3 + 3 \times 1 = 3 \times 1$

$$\begin{bmatrix} 10+0+8 \\ -10-32+20 \\ 0-8+12 \end{bmatrix} = \begin{bmatrix} 18 \\ -22 \\ 4 \end{bmatrix}$$

$1 \times 2 + 3 \times 2$

$$c. \begin{bmatrix} 2 & -5 \end{bmatrix} \begin{bmatrix} 3 & -6 \\ 5 & 0 \\ 1 & 4 \end{bmatrix}$$

NOT POSSIBLE -  
INNER DIMENSIONS  
NOT EQUAL

$$d. 0.5 \begin{bmatrix} 20 & -10 \\ 16 & 14 \end{bmatrix} + 2.5 \begin{bmatrix} -12 & -8 \\ -16 & 30 \end{bmatrix}$$

$$\begin{bmatrix} 10 & -5 \\ 8 & 7 \end{bmatrix} + \begin{bmatrix} 30 & -20 \\ -40 & 75 \end{bmatrix}$$

$$\begin{bmatrix} 40 & -25 \\ -32 & 82 \end{bmatrix}$$

3. Find the missing values.

$$\begin{bmatrix} 4 & a \\ b & -2 \end{bmatrix} \begin{bmatrix} 3 \\ 6 \end{bmatrix} = \begin{bmatrix} 30 \\ 18 \end{bmatrix}$$

$$4 \cdot 3 + a \cdot 6 = 30$$

$$b \cdot 3 + -2 \cdot 6 = 18$$

$$3b - 12 = 18$$

$$3b = 30$$

$$b = 10$$

$$12 + 6a = 30$$

$$6a = 18$$

$$a = 3$$

Write the dimension of each matrix in the space provided.

$$\text{Let } A = \begin{bmatrix} 1 & 5 \\ 2 & 0.1 \end{bmatrix}$$

$$B = \begin{bmatrix} 4 & 3 \\ 1 & 5 \\ -3 & 1 \end{bmatrix}$$

$$C = \begin{bmatrix} \frac{2}{5} & 0 & 2 \\ 0 & \frac{9}{2} & 2 \\ 0 & 0 & -\frac{5}{2} \end{bmatrix}$$

Dimension of matrix A  $2 \times 2$       Matrix B  $3 \times 2$       Matrix C  $3 \times 3$

Circle all products that can be found.

AB

AC

BA

BC

CA

CB